

Days of the Week

May 5, 2016

Warm Up/Review

- Review and reinforce last week's lesson on numbers.
- Review difference between cardinal and ordinal numbers.
Cardinal numbers answer the questions or state **how**;
Ordinal numbers state **what** place or rank.
- Review numbers – counting 1 to 20. Specifically numbers 11 to 20.
The Survival English Teacher's Manual notes that the teen numbers are especially difficult to master.

Beatles Group

The leader will introduce today's lesson - the days of the week.
There will be a sign/poster for each day of the week and for the words today, tomorrow, yesterday, before, after, week, weekdays, weekend.

The learners and tutors will participate in an activity where a person will represent one of the words.

Guided Practice

- A vocabulary list of the words in Spanish and English will be available to use for review.
- Page 47 in Survival English has an exercise to reinforce today, tomorrow, yesterday.
- OPD p.21 has some questions for conversation and there is a handout Conversation Questions that can be used.
- There will be worksheets to reinforce before and after;
To assist with spelling the days of the week
Match the order of the days of the week

Close: Talk about Cinco de Mayo as a group, if time.

May 12, 2016

Days of the Week My Notes

WARM UP/REVIEW

5-10

Review and reinforce learners' use of numbers and review homework from Survival English. CONVERSE

BEATLES GROUP: The leader will introduce the topic – today's lesson is about the days of the week. (There will be a sign/poster for each day of the week and for the words today, tomorrow, yesterday, before, after, week, weekdays, weekend.) (15 vocabulary words)

- The leader asks for a learner to say a day of the week in Spanish.
- The leader has the person come to the front of the room and hands the person the word card.
- Leader says the word in English and spells it.
- Has all the learners say the word and ? write it in their notebooks.
- Leader asks another day to come to the front. Repeat until all the days are up.
- Asks the learners to line up in order of the week. Beginning with Sunday. Asks each learners what day and number they are.
- The learner responds I am (Monday). Leader then asks are you (Monday) the (second)day of the week) Learner answers Yes, I am the second day of the week. Go through the week - not necessary to do in order.
- Leader assigns a learner (or tutor if necessary) a poster/sign. (Rest of the words)
- Leader then has weekend and weekdays go to the side or back.
- Leader asks the days to go to either weekday or weekend which ever they are.
- Leader continues to have before and after used. Ask the group where they belong.