# NUMBERS IN OUR LIVES APRIL 28, 2016

#### **WARM UP / REVIEW**

- Collect and review homework
- Use the flashcards to identify each letter and object
- Have the learner share one more word for each letter and write have them that in their notebook

#### **BEATLES GROUP**

"Today we will be talking about numbers in our lives" " Hoy nos vamos a estar hablando de numeros"

- I will have the months of the year written on the whiteboard. Each learner will come to the board and write their name and birthday day on the board. I need this for later
- Each learner will be given a calendar
- If you have another idea for an activity let me know. Not much out there

### **GUIDED PRACTICE**

- On page 16 of the OPD compare the cardinal numbers with the ordinal numbers
- Use these examples by asking these questions
  - 1. How many fingers on my hand? 5
  - 2. Which finger is my ring on? 3rd
  - 3. How many tables in the room? 8
  - 4. Which table are we sitting at ? 1st
  - 5. How many doors are in the room? 7
  - 6. Which door is open? 4th
  - 7. How many numbers in the alphabet ? ( Count from the pronunciation table ) 26
  - 8. Your first name starts with which letter? 12th
  - 9. Which day is it today? (look on the calendar and count the days) 28th
  - 10. What is your address or house number
- Start a conversation about how numbers are used at work or in our home.
  - "How do you use numbers in your job?" "? Como se usan los numeros en su trabajo"
- Use page 6 in the Dictionary
- Page 44 and 45 of the Survival English

## **MUY IMPORTANTE**

Carolyn and Mae Jean will be gone this week. Craig can sit with Patti. Craig will start working with Martin one on one next week. I will work with Christina and Julio.

Peg will do the next four lessons starting with working with the calendar.

Any time frame that I need to know about with people being gone soon?